

GEORGIA
CHILDREN'S
CABINET



FISCAL YEAR **2021**

ANNUAL REPORT

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Executive Summary

This report summarizes the work of the Georgia Children’s Cabinet for fiscal year 2021 (July 2020 to June 2021). Using the Cabinet’s strategic priorities as a guide, Cabinet meetings focused on coordination and training in key areas, including addressing the challenges of the COVID-19 pandemic, mental health, and developing a two-generation (2-Gen) approach to the work of the Cabinet and its members.

COVID-19 PANDEMIC

The COVID-19 pandemic presented unique challenges for Cabinet members in delivering services to children and families. During the September 2020 meeting, the full Cabinet discussed lessons learned from the pandemic up to that point and identified adjustments to serving children and families that might be continued as new practices post-pandemic. Lessons learned included the following:

- Cabinet members had a better understanding of the digital divides among providers and partners than before the pandemic.
- Using technology for online meetings encouraged strong participation across the board, particularly among parents and youth participating in juvenile court cases.
- Agency staff successfully pivoted to working from home.
- Agencies found that virtual visits worked in certain situations and will likely be used more after the pandemic.
- Agencies reported a desire to move to more paperless processes.
- Less travel and more video conferences and meetings led to greater participation in interagency and collaborative meetings.
- USDA flexibility with rules related to school nutrition and SNAP benefits was very helpful.

CABINET ACCOMPLISHMENTS

In FY 2021 the Cabinet updated its strategic plan to include new strategies, projects, and key indicators. The Cabinet also worked with the University of Georgia’s Carl Vinson Institute of Government (Institute of Government) to complete two projects: (1) an inventory of current collaborative and interagency teams and (2) a report on local and regional collaboratives. In FY 2021 a new website (www.gachildrencabinet.org/) was created that serves as the central repository for Cabinet documents and shared work products. The Cabinet also worked to coordinate messaging and communication by designating communication leads in each member organization.

CABINET PRIORITY AREAS

Work within the Cabinet’s four priority areas progressed in FY 2021. Related to the Safety priority, a model for a new Statewide Child Abuse Protocol was issued by the Office of the Child Advocate. The protocol was developed with input from multiple Cabinet members and other stakeholders. The Cabinet strategic plan was also updated to include strategies to reduce the threat of human trafficking and child exploitation.

In the area of Health, the priority was keeping people safe and continuing the critical work agencies do during the pandemic. In addition, the Department of Early Care and Learning (DECAL) updated its developmental milestones website (<https://development.dec.ga.gov/#/>), and the Cabinet learned

about and endorsed the work of the Department of Behavioral Health and Developmental Disabilities (DBHDD) and Voices for Georgia's Children efforts related to the Free Your Feels website and campaign. The Cabinet is proud of the state-funded partnership between DBHDD, the Georgia Department of Education (GaDOE), and local school systems participating in the Georgia Apex Program.

Relating to Literacy, the Cabinet's third goal area, the Literacy Council advanced several literacy initiatives in the state. During the 2021 legislative session, the Georgia General Assembly enacted SB 88, which requires university schools of education to provide literacy training as part of new teacher preparation. Additionally, the Cox Campus K-12 Literacy Training Modules were made available to pre-K–12th-grade teachers. The Governor's Office of Student Achievement is working with Cox Campus to include additional reading science content in its Growing Readers initiative.

The fourth goal area in the Cabinet's strategic plan is to ensure a two-generation (2-Gen) approach to policy and service delivery. During the March 2021 Cabinet meeting, Sarah Haight, associate director for network and outreach for the Ascend Program at the Aspen Institute, provided training on the 2-Gen approach. In FY 2021, DECAL and the Technical College System of Georgia were awarded an Aspen Policy Acceleration Partnership Grant from the Aspen Institute to further the state's work in 2 Gen.

FY 2022 PLANS

The Cabinet will continue to refine the key indicators used in its strategic plan. Existing groups and collaboratives will continue to be leveraged to advance Cabinet strategic priorities. The Cabinet plans to continue to be a forum for training and coordination on critical topics related to safety, health, and literacy through a 2-Gen approach. Each Cabinet meeting will be used to discuss common challenges and develop strategies to address these challenges.

Priority areas for FY 2022 include the following:

- Continue to coordinate efforts related to literacy, safety, and health programs.
- Expand Cabinet training on 2-Gen approaches to literacy and other issues.
- Coordinate data sharing.
- Maximize available federal funds.

Introduction

On June 12, 2019, Georgia Governor Brian P. Kemp issued an executive order appointing the Georgia Children’s Cabinet and charged the Cabinet with supporting a “sustainable and comprehensive system of education and care to best serve children and families in each region of our state.” He named the Georgia Department of Early Care and Learning (DECAL) as the lead fiscal agency for the Cabinet, and transferred responsibility for the Cabinet to the department. First Lady Marty Kemp serves as honorary chair of the Cabinet, and DECAL Commissioner Amy M. Jacobs and the Governor’s Office of Student Achievement Executive Director Joy Hawkins serve as co-chairs.

The lists of appointed executive and full Cabinet members are shown in Tables 1 and 2 below. The executive order establishing the Cabinet is found in Appendix A.

Table 1. List of Executive Cabinet Members

MEMBERS	AGENCY
FRANK BERRY	Georgia Department of Community Health
ROBYN CRITTENDEN	Georgia Department of Human Services
GREG DOZIER	Technical College System of Georgia
RACHEL DAVIDSON	Office of the Child Advocate
JUDY FITZGERALD	Georgia Department of Behavioral Health and Developmental Disabilities
JOY HAWKINS	Governor’s Office of Student Achievement
AMY M. JACOBS	Georgia Department of Early Care and Learning
ERIC JOHN	Council of Juvenile Court Judges
JAY NEAL	Criminal Justice Coordinating Council
TYRONE OLIVER	Georgia Department of Juvenile Justice
CANDICE BROCE	Office of Governor Brian P. Kemp
TOM RAWLINGS	Division of Family and Children Services
TREY BENNETT	Office of Governor Brian P. Kemp
KATHLEEN TOOMEY	Georgia Department of Public Health
RICHARD WOODS	Georgia Department of Education

Table 2. List of Full Cabinet Members

MEMBERS	AGENCY
PATTY BENTLEY	Georgia House of Representatives
MINDY BINDERMAN	Georgia Early Education Alliance for Ready Students
AMANDA BURT	United Way of Northwest Georgia
MELISSA CARTER	Barton Child Law and Policy Center
KATIE DEMPSEY	Georgia House of Representatives
TRISTAN DENLEY	University System of Georgia
ERICA FENER-SITKOFF	Voices for Georgia’s Children
JOANNA HILL	Bright Promises Children’s Center
SUSAN HOLMES	Georgia House of Representatives
MICHELLE SMITH LANK	Kids World Learning Center
MILTON J. LITTLE, JR.	United Way of Greater Atlanta
GEORGE MCCANLESS	United Way of Central Georgia
NORIS PRICE	Baldwin County Schools
TEVIN J. ROBERTS	Georgia Head Start Association
ALLISON SETTERLIND	Georgia Head Start State Collaboration Office
FREDDIE POWELL SIMS	Georgia Senate
GAYE SMITH	Georgia Family Connection Partnership
BLAKE TILLERY	Georgia Senate
MARTHA ANN TODD	Technical College System of Georgia
RICHARD WARD	Georgia Chapter – American Academy of Pediatrics
VONDA WOODALL	Winder-Barrow High School

Updated Strategic Vision and Priority Goal Areas

In FY 2020, Cabinet members articulated their strategic vision for the purpose, approach, and priority goal areas for the Cabinet. The strategic plan was formally approved at the January 7, 2020 full Cabinet meeting. The purpose of the Cabinet is to accomplish Governor Kemp’s charge to “support a sustainable and comprehensive system of education and care to best serve the children and families in each region of our state.” The Cabinet agreed that the members should take a comprehensive, systemic, and whole-family approach to ensure children are and feel safe, healthy, learning, and prepared for adulthood.

In FY 2021, the Cabinet refined its strategic plan to align with other interagency efforts. The plan informs and is informed by the work of other councils, task forces, and interagency planning efforts. The strategic plan includes a series of updated strategies, projects, and indicators.

A copy of the Cabinet’s full strategic plan can be found on the Cabinet website at <http://www.gachildrencabinet.org/>. The updated goals and strategies of the Georgia Children’s Cabinet are as follows.

GOAL AREAS

Over the next two years, the Cabinet members will focus their collective efforts in the following areas:

Safety	Health	Literacy	Two-Generation (2-Gen) Approach
Children (ages 0–18) are and feel safe.	Children (ages 0–18) have a healthy start.	Children (ages 0–18) are literate in reading and math.	Ensuring a whole family and system approach to policy and service delivery.
Strategies			
<p>Develop a system-wide approach to state programs through shared definitions and protocols.</p> <p>Focus on trauma-responsive practices.</p> <p>Reduce the threat of human trafficking and child exploitation.</p>	<p>Increase access to mental health services in schools and early childhood care and education centers.</p> <p>Meet key developmental milestones through early intervention in maternal and infant health.</p> <p>Empower children and families to take age appropriate responsibility for their own physical, social, and emotional health.</p>	<p>Support new teachers with strategies to address reading and math literacy.</p> <p>Educate and support parents through community partners.</p>	<p>Adopt principles of a 2-Gen approach across all agencies.</p> <p>Identify barriers to program eligibility, access, and participation.</p> <p>Ensure front-line staff are better informed about state programs and services.</p>

Meeting History

In FY 2021, the Georgia Children’s Cabinet held five meetings: three executive Cabinet meetings and two meetings of the full Cabinet. Members of the executive Cabinet also attended the full Cabinet meetings. Due to the COVID-19 pandemic, all meetings were held virtually using Zoom. Professionals from the University of Georgia’s Carl Vinson Institute of Government (Institute of Government) facilitated all meetings.

Meetings were held on the following dates:

- Executive Cabinet, September 25, 2020, 8:00 a.m.–10:00 a.m., Zoom
- Full Cabinet, November 13, 2020, 8:00 a.m.–10:00 a.m., Zoom
- Executive Cabinet, January 7, 2021, 8:00 a.m.–10:00 a.m., Zoom
- Full Cabinet, March 4, 2021, 8:00 a.m.–10:00 a.m., Zoom
- Executive Cabinet, May 6, 2021, 8:00 a.m.–10:00 a.m., Zoom

On September 25, 2020, the executive Cabinet convened for the first time since the COVID-19 pandemic began. During this meeting, the members set the schedule for the full and executive Cabinet meetings for the fiscal year, reviewed the FY 2020 Georgia Children’s Cabinet Annual Report, and identified lessons learned from the ongoing pandemic. Staff from the Georgia Department of Education and the Georgia Department of Community Affairs presented on broadband connectivity. The executive Cabinet also identified priorities for the strategic goal areas (safety, health, literacy, and 2-Gen) for FY 2021.

The full Cabinet met on November 13, 2020. During this meeting, the Georgia Department of Behavioral Health and Developmental Disabilities (DBHDD) presented on the well-being of leaders and professionals during the COVID-19 pandemic. DBHDD Commissioner Judy Fitzgerald introduced this discussion which was led by DBHDD Division of Behavioral Health Director Monica Johnson. Voices for Georgia’s Children Executive Director Dr. Erica Fener-Sitkoff and DBHDD Program Manager for the Office of Children, Young Adults, and Families, and Layla Fitzgerald, presented the *Free Your Feels Campaign*.

The executive Cabinet met again on January 7, 2021. The Cabinet reviewed the strategic vision key indicators document and, with minor changes, formally approved it. Agency heads provided updates from the legislative session and the Governor’s Deputy Chief of Staff External Affairs Bert Brantley was formally introduced to the Cabinet. Georgia Department of Public Health (DPH) Commissioner Dr. Kathleen Toomey provided an update on the COVID-19 pandemic and vaccine rollout.

The full Cabinet met again on March 4, 2021. The meeting focused on the 2-Gen strategic goal area. Sarah Haight with Ascend at the Aspen Institute presented a workshop on 2-Gen. Commissioner Jacobs provided an update on 2-Gen Innovation Grants and 2-Gen efforts by DECAL. An Institute of Government faculty member, Dr. Melinda Moore, presented research on best practices in local collaborative and interagency teams and shared an inventory of existing state interagency teams and collaboratives.

The executive Cabinet met on May 7, 2021, the last meeting of FY 2021 for the Cabinet. During this meeting, Susan Adams, Deputy Commissioner of Pre-K and Instructional Supports at DECAL, provided an update on the Preschool Development Grant and Cross Agency Strategic Plan. Institute of Government Associate Director David Tanner proposed revisions to the Cabinet strategic plan. Cabinet members were invited to provide feedback by June 20, 2021. Lastly, Georgia Department of Human

Services (DHS) Commissioner Robyn Crittenden introduced DHS staff who delivered a presentation on fatherhood initiatives.

COVID-19 PANDEMIC

During the September 2020 meeting, David Tanner from the Institute of Government facilitated a discussion about the preceding six months of the public health emergency. Discussion focused on the lessons learned, activities that need to continue post-pandemic, and what has been learned about service delivery to children and families. Cabinet members reported the following lessons learned and items that should be continued post-pandemic:

- There was a better understanding of the digital divides among providers and partners than there was pre-pandemic.
- The use of online meetings encouraged strong participation across the board, particularly among parents and youth participating in juvenile court cases.
- Agency staff successfully pivoted to working from home.
- The Division of Family and Children Services found success in virtual visits and wanted to continue using that in appropriate cases.
- DHS Division of Child Support Services wanted to continue appointment-only child support, which had been a success.
- Agencies reported a desire to move to more paperless processes.
- The Department of Juvenile Justice (DJJ) reported that the use of video visitation enabled DJJ staff to see the children more frequently, and it allowed children to video-conference with their families.
- Less travel and more video conferences and meetings led to greater participation in interagency and collaborative meetings.
- Touchless water fountains were installed in schools, and the use of personal water bottles increased.
- USDA flexibility with rules related to school nutrition and SNAP benefits was very helpful.

Cabinet Research and Achievements

In FY 2021, the Cabinet identified and conducted several research projects and accomplished goals that were identified at the end of FY 2020.

DECAL aligned the strategic plan for the Preschool Development Grant with the Cabinet's strategic plan. The Literacy Coordinating Council focused on learning disruptions and literacy during the COVID-19 pandemic. The Cabinet agencies worked collaboratively on a number of initiatives and projects within each of the four goal areas.

As part of the focus on child safety, in FY 2021 the Office of the Child Advocate released a new Statewide Model Child Abuse Protocol developed with input from multiple cabinet members and other stakeholders. According to the Office of the Child Advocate, the statewide model protocol outlines in detail the procedures to be used in investigating and prosecuting alleged cases of child abuse and by counties in developing local protocols that reflect best practices in investigating and managing these cases.

The purpose of the protocol is to ensure coordination and cooperation among all agencies involved in a child abuse case to increase efficiency of handling such cases, to minimize the stress created for the allegedly abused child by the legal and investigatory process, and to ensure that more effective treatment, including counseling, is provided. O.C.G.A. §19-15-2 (f). See <https://oca.georgia.gov/protocols-resources/statewide-model-child-abuse-protocol>.

The Cabinet also updated its strategic plan to include strategies to reduce human trafficking and child exploitation. Members of the Cabinet actively participate in the First Lady's Georgians for Refuge, Action, Compassion, and Education (GRACE) Commission, which focuses on combating human trafficking in Georgia. Also, as part of this strategy, Cabinet members supported implementing the Families First Act, which now allows federal funds allotted to DFCS to be used proactively to try to prevent deeper involvement of families in DFCS interventions.

Children's mental and physical health are equally important to members of the Children's Cabinet. The need for mental health and self-care has been especially critical during the pandemic. During the November 2020 Cabinet meeting, staff from DBHDD and Voices for Georgia's Children highlighted the *Free Your Feels* website and the DBHDD website, both of which have numerous resources for mental health support and education. The Cabinet is proud of the state-funded partnership between DBHDD, Georgia Department of Education (GaDOE), and local school systems participating in the Georgia Apex Program (<https://dbhdd.georgia.gov/georgia-apex-program>). The Apex Program builds capacity and increases access throughout the state to mental health services for school-aged youth, pre-kindergarten to 12th grade. The program is a collaboration among community mental health providers and schools to provide school-based services and supports to facilitate the right care at the right time for children, young adults, and families. As part of the Cabinet's "health" goal of ensuring that families are aware of developmental milestones and that children can meet key developmental milestones, DECAL updated and launched a developmental milestones website (<https://development.decal.ga.gov/#/>). In addition, the Cabinet sees vaccines and other preventive health measures as important parts of a healthy Georgia. The Cabinet was reminded during its May 2021 meeting that even with all the focus on COVID-19, regular check-ups and keeping immunizations up-to-date are important steps families can take to stay healthy.

The third goal in the Cabinet strategic plan is literacy. The Georgia Literacy Coordinating Council (Council), co-chaired by Joy Hawkins, GOSA, and Matt Jones, GaDOE, is leading action items and coordinated efforts across Georgia to address reading literacy in the state. The Council meetings provides productive forums for interagencies' and literacy organizations' coordination and collaboration. The Council is focused on addressing learning interruptions because of the pandemic. It also supports efforts to improve the standards and training of educators. In the 2021 legislative session SB88 was enacted requiring colleges of education at institutions in the University System of Georgia to conduct literacy training with all new teachers. Additionally, the Cox Campus K-12 Literacy Training Modules were made available to pre-K-12th grade teachers. GOSA is working with Cox Campus to include additional reading science content in its Growing Readers initiative (trains K-3rd grade teachers in literacy instruction). See <https://www.gadoe.org/Curriculum-Instruction-and-Assessment/L4/Pages/Literacy-Grant.aspx>

The fourth goal area in the Cabinet strategic plan is to ensure a whole family and system approach to policy and service delivery. To accomplish this goal, the Cabinet is encouraging its members to take a 2-Gen approach. During the March 2021 Cabinet meeting, Sarah Haight, Associate Director for Network and Outreach for the Ascend Program at the Aspen Institute, provided training on the 2-Gen approach. According to Ascend, “Two-generation (2 Gen) approaches build family well-being by intentionally and simultaneously working with children and the adults in their lives together.” A recording of the training and a copy of the presentation is available through the Cabinet website.

“Research shows that supporting children and their caregivers together has an outsize impact for generations.” — Ascend



Two-generation (2Gen) approaches build family well-being by intentionally and simultaneously working with children and the adults in their lives together.

Source: Ascend

In an effort to implement a 2-Gen approach across Georgia agencies, the Cabinet added the Technical College System of Georgia (TCSG) as a member of the executive Cabinet. Many successful 2-Gen strategies include two-year and technical colleges as partners to help parents gain new occupation skills. As part of the Preschool Development Grant, DECAL is providing 2-Gen development grants. In addition, DECAL and TCSG

Principles to Put Children and Families at the Center

- Measure and account for outcomes for both children and their parents
- Engage and amplify the voices of families
- Ensure equity
- Foster innovation and evidence together
- Align and link systems and funding streams

Source: Ascend

received an Aspen Policy Acceleration Partnership Grant from the Aspen Institute to further the state’s work in 2-Gen. As part of the grant, three communities and a state agency collaborative will develop strategies to help adult-learners and non-native English speakers gain additional education and skills and to improve outcomes for their children. The Cabinet agencies are also working to increase family input into agency planning and program development. For example, DFCS created a family advisory committee, and DECAL created a program for family ambassadors. In FY 2021, the Cabinet agencies

worked to develop a coordinated communications strategy to disseminate key messages through social media and other outlets. In FY 2021, the Cabinet launched its website (<http://www.gachildrencabinet.org/>) as a resource library for Cabinet members and other partners.

WEBSITE DEVELOPMENT

On behalf of the work of the Cabinet, DECAL developed a website (<http://www.gachildrencabinet.org/>) that is the central repository for Cabinet documents and shared work products. The website allows Cabinet members to share and access research and other helpful information related to Cabinet priorities. It also provides information for members of the public interested in the work of the Cabinet. Commissioner Jacobs announced the new Cabinet website and introduced Jim Keith, Director of Software Engineering with DECAL, to preview the website at the November 2020 meeting. The website went live on November 14, 2020. The site is content-based and designed to disseminate and collaborate on information easily. Google analytics will track activity on the website. The website will include the functionality for Cabinet members to login and share documents/information with other Cabinet members.

COORDINATED CABINET OUTREACH

GOSA Executive Director Joy Hawkins coordinated establishing the Cabinet's messaging through Cabinet-identified communication leads. Communication officers in each agency began working together to coordinate messages. Malenka Warner, Director of Communications with GOSA, now reaches out for common messages to share through social media platforms. Appropriate contacts from Cabinet agencies and organizations help make messaging consistent. This effort coordinates joint social media outreach and helps with key messages on mental health and well-being, developmental milestones, literacy, and other strategic goal areas of the Cabinet.

RESEARCH

The Cabinet commissioned the Institute of Government to conduct the following research projects:

1. An inventory of current interagency teams and collaboratives
2. Report on local and regional collaboratives in Georgia

Interagency Teams and Collaboratives Inventory

The Institute of Government conducted an inventory of existing interagency teams currently working on behalf of Georgia's children and families. The goal of this research was to minimize duplication of efforts and to provide Cabinet members with the broad landscape of existing work being done by agencies. Overall, 12 respondents completed the inventory identifying 29 interagency teams and collaboratives. All 29 interagency teams and collaboratives address at least one of the Cabinet's identified priority areas (i.e., healthy children, safety, literacy, or 2-Gen). A copy of the survey is found in Appendix B. The inventory confirmed that multiple interagency collaboratives and groups exist for each of the four cabinet priority areas. These groups can be leveraged to work on Cabinet priorities and for coordinated communications.

Dr. Melinda Moore and David Tanner from the Institute of Government shared their findings from the inventory at the March 7 executive Cabinet meeting. The data were made available to Cabinet members via the Cabinet website, with the capability to add to the research as other collaboratives and interagency teams are identified.

Local and Regional Collaboratives in Georgia

The Institute of Government conducted research documenting local and regional collaboratives in Georgia. The research team identified three types of collaboratives: (1) community driven, (2) state agency based, and (3) more informal or grassroots in origin. Grassroots collaboratives were identified near the end of the research. Researchers talked to individuals representing collaboratives in approximately 34 counties across Georgia. Overall themes from the research included the following:

- Relationships are key to healthy and thriving collaboration.
- Strong leadership, a common vision, and stable funding mechanisms are important for sustained collaboration.
- In areas where state agency staff serve multiple counties, developing a multicounty collaborative helps minimize multiple meetings and burnout.
- During the pandemic, the use of teleconferencing led to greater participation in collaborative meetings.

FY 2022 Plans

The Cabinet will continue to refine the key indicators used in its strategic plan. Existing groups and collaboratives will continue to be leveraged to advance Cabinet strategic priorities. The Cabinet plans to continue to be a forum for training and coordination on critical topics related to safety, health, and literacy through a 2-Gen approach. Each Cabinet meeting will be used to discuss common challenges and develop strategies to address these challenges.

Priority areas for FY 2022 include the following:

- Continuing to coordinate efforts related to literacy, safety, and health programs.
- Expanding Cabinet training on 2-Gen approaches to literacy and other issues.
- Coordinating data sharing.
- Maximizing available federal funds.

APPENDICES

Appendix A. Governor Brian P. Kemp Executive Order



THE STATE OF GEORGIA

EXECUTIVE ORDER

BY THE GOVERNOR:

APPOINTING THE GEORGIA CHILDREN'S CABINET

WHEREAS: The Georgia Children's Cabinet (hereinafter, "Cabinet") is charged with supporting a sustainable and comprehensive system of education and care to best serve children and families in each region of our state; and

WHEREAS: Currently, the Georgia Department of Early Care and Learning is the lead fiscal agent for the Cabinet and holds responsibility for meeting the childcare and early education needs of our children and families.

Now, THEREFORE, PURSUANT TO THE AUTHORITY VESTED IN ME AS

GOVERNOR OF THE STATE OF GEORGIA, IT IS HEREBY

ORDERED: That the Cabinet is hereby transferred to the Georgia Department of Early Care and Learning.

IT IS FURTHER

ORDERED: That the Cabinet shall include an Executive Children's Cabinet and a Full Children's Cabinet.

IT IS FURTHER

ORDERED: That the Executive Children's Cabinet shall be comprised of fourteen (14) members who shall serve at the pleasure of the Governor:

- Frank Berry, Georgia Department of Community Health
- Robyn Crittenden, Georgia Department of Human Services
- Rachel Davidson, Office of the Child Advocate
- Judy Fitzgerald, Georgia Department of Behavioral Health and Developmental Disabilities
- Joy Hawkins, Governor's Office of Student Achievement
- Amy Jacobs, Georgia Department of Early Care and Learning
- Eric John, Council of Juvenile Court Judges
- Jay Neal, Criminal Justice Coordinating Council
- Avery Niles, Georgia Department of Juvenile Justice
- Javier I. Pico Prats, Office of Governor Brian P. Kemp
- Tom Rawlings, Division of Family of Children Services
- J. Thomas Ratchford III, Office of Governor Brian P. Kemp
- Kathleen Toomey, Georgia Department of Public Health
- Richard Woods, Georgia Department of Education

IT IS FURTHER

ORDERED: That the Full Children's Cabinet shall be comprised of twenty-one (21) members who shall serve at the pleasure of the Governor:

- Patty Bentley, Georgia House of Representatives
- Mindy Binderman, Georgia Early Education Alliance for Ready Students
- Amanda Burt, United Way of Northwest Georgia
- Melissa Carter, Barton Child Law and Policy Center
- Katie Dempsey, Georgia House of Representatives
- Tristan Denley, University System of Georgia
- Erica Fener-Sitkoff, Voices for Georgia's Children
- Joanna Hill, Bright Promises Children's Center
- Susan Holmes, Georgia House of Representatives
- Michelle Smith Lank, Kids World Learning Center
- Milton J. Little, Jr., United Way of Greater Atlanta
- George McCanless, United Way of Central Georgia

- Noris Price, Baldwin County Schools
- Tevin J. Roberts, Georgia Head Start Association
- Allison Setterlind, Georgia Head Start Collaboration Office
- Freddie Powell Sims, Georgia Senate
- Gaye Smith, Georgia Family Connection Partnership
- Blake Tillery, Georgia Senate
- Martha Ann Todd, Technical College System of Georgia
- Richard Ward, Georgia Chapter - American Academy of Pediatrics
- Vonda Woodall, Winder-Barrow High School

IT IS FURTHER

ORDERED: That First Lady Marty Kemp shall serve as Honorary Chair of the Cabinet with Co-Chairs Amy Jacobs and Joy Hawkins.

IT IS FURTHER

ORDERED: That the Cabinet shall produce regular reports of its activities and findings to the Governor, First Lady, and members of the public.

This 12th day of June, 2019


GOVERNOR